DOCUMENT RESUME

ED 350 813 EC 301 641

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TITLE	Special Educator's Consultation Handbook. Second Edition.
REPORT NO	ISBN-0-89079-539-8
PUB DATE	93
NOTE	349p.
AVAILABLE FROM	PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78758-6897 (Order No. 5193, $36).
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Failure; *At Risk Persons; *Classroom Techniques; *Consultants; Educational Cooperation; Elementary Secondary Education; High Risk Students; Inservice Teacher Education; Intervention; *Mild Disabilities; Outcomes of Education; *Regular and Special Education Relationship; Resource Room Programs; *Resource Teachers; Staff Development; Student Evaluation; Teaching Methods; Tutoring

ABSTRACT

This book is written primarily for special educators who offer resource and consultation support for students with mild handicaps and students at risk for school failure. Examples of consultation projects implemented and evaluated in the field are used to illustrate principles of effective consultation. Suggestions and guidelines are provided for performing classroom and curriculum-based assessments, implementing classroom-based instructional and management systems, and generating successful student outcomes through effective collaborative consultative support. Specific types of consulting projects addressed include: behavior and academic problems solved in a resource setting and then systematically implemented in regular classes; behavior and academic problems solved within the general education classroom; home tutoring and child management projects implemented by parents, consulting teachers and classroom teachers working together; and examples of different varieties of staff development provided for groups of teachers by consulting teachers. (PB)

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